

Total No of Questions – 14

Total Pages –4

Time: 3 hours

General Instructions:

1. This paper consists of three sections: A, B, and C.
2. Attempt all questions.
3. Do not write anything on the question paper.
4. Read each question carefully and follow the instructions.
5. All the answers must be correctly numbered as in the question paper and written in the answer sheet provided to you.
6. Attempt the paper in neat and legible handwriting.

SECTION A – READING (14 Marks)

Q1. Read the passage carefully and answer the questions that follow.

(8 Marks)

Nature has always surprised human beings with its endless wonders. While engineers use steel, cement and bricks to construct bridges, the people of Meghalaya have discovered a remarkable way of creating bridges using the roots of living trees. These unique structures, known as living root bridges, are found mainly in the Khasi and Jaintia Hills, where heavy rainfall and fast-flowing streams make ordinary bridges difficult to maintain.

The bridges are formed from the aerial roots of the Indian rubber tree. Instead of cutting the roots, the villagers carefully guide them across streams using hollow bamboo trunks or wooden supports. As years pass, the roots grow thicker, stronger and eventually intertwine to form a sturdy bridge. Building such a bridge requires great patience because it may take fifteen to twenty years before it becomes strong enough for people to walk across. Some bridges are believed to be more than a hundred years old and continue to serve local communities even today.

Unlike modern bridges that often need frequent repairs, living root bridges become stronger with age. They can withstand heavy rainfall, floods and strong winds because they continue to grow throughout their lifetime. These bridges are also environmentally friendly as they do not pollute the surroundings or require large quantities of construction material. Moreover, they help preserve the natural beauty of the forests and encourage people to live in harmony with nature.

Today, these bridges attract tourists, scientists and environmentalists from different parts of the world. Visitors admire not only their strength but also the wisdom and creativity of the Khasi people who developed this remarkable technique centuries ago. The living root bridges remind us that sustainable solutions often come from respecting nature rather than trying to conquer it.

- i) According to the passage, why are ordinary bridges difficult to maintain in Meghalaya?
- ii) Choose a word from the passage which mean the same as- **twist together** (para 2)
- iii) Complete the sentence.-**Living root can withstand heavy rainfall, floods and strong winds because _____**
- iv) Choose the main idea of the passage.
 - a) Meghalaya is famous for its forests.
 - b) Living root bridges are a unique and eco-friendly example of working with nature.
 - c) Modern bridges are stronger than living bridges.
 - d) Tourists visit Meghalaya only for sightseeing.

- v) State whether the following statement is a **Fact or Opinion**.
Some living root bridges are more than a hundred years old.
- vi) Which line from the passage tells us that patience is needed to build a living root bridge?
- vii) Mention the admirable qualities of the Khasi people that helped them develop the remarkable technique of building living root bridges.
- viii) Complete the table by mentioning the result of the given situation.

SITUATION	RESULT
The villagers carefully guide the roots across the streams using bamboo trunks or wooden supports.	

Q2. Read the poem carefully and answer the questions that follow.

(6 Marks)

Softly the river winds its way,
Singing a song both night and day.
It greets the hills with cheerful grace,
Leaving a smile on every place.

It never boasts of all it gives,
Yet countless forms of life it lives.
It feeds the fields, it fills the streams,
And carries boats with silent dreams.

Though rocks may stand across its way,
It gently finds another way.
It teaches hearts both young and wise,
That patience leads to every prize.

So let us learn from nature's art
With kindness flow through every heart.

- i. Choose the correct option.

The river gently finds another way when rocks block its path. What does this teach us?

- a) We should stop working when we face problems.
- b) We should find new ways to overcome difficulties.
- c) We should wait for others to help us.
- d) We should avoid taking risks.

- ii. The word 'boasts' means_____

- a) complains loudly
- b) speaks proudly about oneself
- c) helps everyone
- d) sings happily

- iii. Pick out one pair of rhyming word from the poem.

- iv. What does the river carry according to the poem?

- v. The phrase "**nature's art** " reminds us to appreciate-

- a) only rivers
- b) famous paintings
- c) the beauty and wonders of nature
- d) colourful toys

- vi. If you face a difficult situation in life, how would the river inspire you to overcome it?

SECTION B – WRITING AND GRAMMAR

- Q3.** You are Riya/Ronit, the Cultural Captain of Bluebells Public School, Delhi. Your school is organising an Inter-House Debate Competition for the students of Class V on 25 September 2026. Write a notice informing the students about the competition. Include the date, time, venue, topic, and the last date for registration. (50 words) **(4)**

OR

You are Shourya/Sheena, the head boy/girl of DAV Public School, Delhi. Your school is organising an educational trip to the National Rail Museum. Write a notice to be put up on the notice board informing the students about the trip. Mention the date, reporting time, fee, and the last date for submitting the consent form. (50 words)

- Q4.** You are Rahul/Priyanka, a student of Class V of Holy Public School, Delhi. You wish to change your activity club from Robotics Club to Art Club because of your growing interest in drawing and painting. Write an application to the Principal requesting permission to change your activity club. (70–80 words) **(5)**

OR

You are Diya/Divyansh, a student of Class V of DAV Public School, Lucknow. Write an application to the Principal of your school requesting her to grant you outstation leave for three days as you have to attend your cousin's wedding, (70–80 words)

- Q5. Do as directed:** **(4)**

- a) There aren't _____ apples in the basket. (Fill in a suitable determiner.)
- b) Kindness is loved by everyone. (Identify the Abstract Noun)
- c) The boys uniforms are neat and clean. (Rewrite the sentence using the correct apostrophe.)
- d) The children listened _____ to the teacher. (careful) (Fill in with the correct adverb and mention its type.)

- Q6. Rewrite the sentences using the correct degree of adjectives.** **(2)**

- a) Mount Everest is the more high mountain in the world.
- b) This book is good than the one I read yesterday.

- Q7. Underline the verbs in the given sentences and mention whether it is transitive or intransitive.** **(2)**

- a) The little girl opened the door quietly. _____
- b) The birds are flying high in the sky. _____

- Q8. Rearrange the following words to make meaningful sentences.** **(2)**

- a) beautiful / in / the / bloom / flowers / the / garden
- b) never / should / promises / we / break / our

- Q9. Choose the correct adverb from the given brackets.** **(2)**

- a) We will begin the programme _____. (soon / always)
- b) The hikers climbed the mountain _____. (steadily / steady)

Q10. Edit the following passage. There is one error in each line. Write the incorrect word and the correct word. (2)

	Incorrect	Correct
The park look beautiful after the rain.	(a) _____	_____
Much children were playing on the swings.	(b) _____	_____
They laughed cheerfully while enjoying the weather.		

SECTION C – LITERATURE

Q11. Read the extracts given below and answer the questions that follow. (6)

A. "Well, one of them's loose and it aches awfully."

- i) Who is the speaker here?
- ii) Find the word which means- 'badly' from the above line.

**B. Sure, there is lots of trouble,
Sure there are heaps of cares.
Burdens that bend us double,
Worries that come to wear.**

- i) Name the poem.
- ii) What does the phrase "**burdens that bend us double**" mean?
- iii) Find a word from the extract that means "**problems**".
- iv) What message does the poet convey through these lines?

Q12. Answer the following questions briefly. (8)

- a) Why did Tom dislike Monday mornings?
- b) How did Ekalavya's actions reflect his determination to learn archery?
- c) How did the books leave the house?
- d) According to the poem Just be up and doing, what does "see it through" teach us about facing challenges?

Q13. Write a brief character sketch of any one of the following. (4)

Ekalavya (L-Limits of the Mind)

OR

Benny (L-The Boy who Borrowed)

Q14. Imagine you are Tom Sawyer. At the end of the day, you realise that pretending to be ill was not the right thing to do. Write a diary entry expressing your feelings and the lesson you learnt. (5)

OR

Imagine you are Benny. After understanding the importance of being responsible for your own belongings, write a diary entry describing your feelings and the changes you have decided to make.